


LOCKVIEW SCHOOL ADVISORY COUNCIL
Minutes of the Meeting
Tuesday, March 23, 2021
Virtual Meeting – 6:30 pm

SAC Executive Members Present: Trish Houtby, Deb Ramsay, Kelly Nickel, Kerri Runcan
 Regrets: Christiina Donley

Parents/Guardians Present: Crystal Freshwater, Ann-Marie Zammit, Carson Phelan, Kris Cote, Claire Phelan, Kim Browning, Shannon Bessey, Tiffany Derksen, Claire Phelan,

Staff Members Present: Principal-Miss Findlay, Vice Principal-Ms. Turner, Secretary-Ms. Allison
 Teaching Staff – Mrs. Lowden, Mrs. Muir

Meeting called to order at 6:32 p.m. with 17 members present.

Item	Topic
1	Welcome
2	Review Minutes from February 2021 A motion to accept the minutes as read was made by (Tiffany) 2 nd (Kerri) MOTION CARRIED
3	Treasurer’s Report AVAILABLE FUNDS BINGO ACCOUNT \$4987.14 RAFFLE ACCOUNT \$ 0.00 (Account to be closed) SAC ACCOUNT \$ 4321.80 TOTAL FUNDS AVAILABLE \$9304.06
4	Bingo Update New Logo has been implemented. 
5	Principal’s Report 1) <u>Safe and Inviting Environment</u> and 4) <u>Family Community</u> ★ Covid updates: - Public Health visit (March 10) and report from the Health Inspector. The inspection report/visit covered these main topics: Screening, Masks and Personal Protections equipment, Cohorting, Physical Distancing, Hand Hygiene and Respiratory Etiquette, Cleaning and Disinfection, Additional Requirements (e.g., limited personal items are brought into the school, students have their own melas and snacks), Management of Symptomatic Persons, and Signage. 1) Screening Students and staff are screened daily before attending school. Staff are to perform daily screening before arriving at school.

Essential visitors are to perform daily screening before entering a school. Schools will conduct daily on-site confirmation of self-screening of essential visitors before they enter the school through active screening at entrance through designated staff (e.g., secretary/ administration/ TIC).

2) **Masks and Personal Protective Equipment**

Ensure that the blue disposable masks provided to staff are medical grade.

Staff wear eye protection in addition to their mask when physical distancing can not be maintained. Eye protection is to be stored safely when it is not in use. Eye protection is to be cleaned and disinfected in accordance with manufacturer specifications regularly.

3) **Hand hygiene and Respiratory Etiquette**

Hand hygiene is to be practiced before and after touching masks.

Hand hygiene should be practiced before and after using any shared items (ie., art supplies, physical education equipment, toys etc.).

4) **Cleaning and disinfection:**

Zytec is designed for use on hands, not electronics. Replace with a product designed for the purpose.

Some refining practices for the cleaning and disinfection log for custodians.

5) **Management of Symptomatic Persons**

The gym will be the dedicated isolation room/space.

Ensure the protective equipment (PPE) kit is available in the dedicated isolation room for staff members attending to ill individuals.

Ensure policies and procedures are in place for cleaning and disinfecting potentially contaminated areas, including the dedicated isolation room, and other areas that have been occupied by individuals who are suspected/confirmed of having COVID-19.

When students come to the office 'ill', a medical mask must be put on them. Currently, we do not have any kid sized medical masks...so we will wait for these to be delivered

- Staff vaccines

We are extremely grateful that the Niagara Region has afforded a vaccination opportunity to more than 1000 DSBN employees. Staff who are involved in providing **direct care** under the **Special Education Program** are receiving their vaccines. A few weeks ago some staff left the school early at the end of the day to get to their appointment. I was extremely lucky that staff booked their appointments at the end of the day.

Our understanding is that provincially, Niagara Public Health is unique in its strategy to provide support for schools as they balance high priority needs in other sectors such as daycare facilities and persons over 80.

The DSBN are continuing to advocate with the Region to expand eligibility to Kindergarten Teachers, DECEs, all Administrators, and all our remaining staff that diligently support our students each and every day.

- Gym use

- Voluntary COVID-19 Asymptomatic Testing Available for Staff, Students, and their families on Wednesday, March 24

As you may be aware, the Ministry of Education has an initiative to offer asymptomatic testing opportunities for students and staff in Ontario. March 24 will be at Laura Secord Secondary school in St. Catharines for: Laura Secord, Prince Philip (St. Catharines), Port Weller, Lockview, Dalewood and Prince of

Wales (St. Catharines) school staff and students. This LifeLabs testing opportunity is not available to those who are self-isolating as they have clear guidance from Niagara Region Public Health.

Please note that Public Health is not making site recommendations nor are they involved. Instead we are working in partnership with our coterminous board and are moving through the Niagara Region. Each week a different secondary school will be the hub for a few elementary schools to have access to voluntary, third-party COVID asymptomatic testing. As principal, I have to share the attached message with both the staff and school community.

-Visit from our school nurse on Friday, March 26 at 11:30 a.m. to continue to support staff and administration

2) Instructional Program

★ Virtual learners (60 students) will remain in the Virtual DSBN School until June. We are in the middle of our April staff meeting process.

★ Letter from the director on March 10 regarding September 2021.

Starting in September 2021, we are planning for a regular school year. This means in-person learning during regular school day hours, regular classroom schedules, and the return of extra-curricular activities and clubs. This will benefit our students' education and their mental health and well-being.

All students currently enrolled in DSBN schools will be automatically enrolled in their home school for 2021/2022. The elementary virtual school will officially close at the end of June 2021 and will not re-open in the fall. As always, parents with children requiring specialized programming will be able to review their individual circumstances with their home school principal in late August. If required, remote learning options will be available.

We can assure you that safety protocols will be in place in September 2021 as directed by Niagara Region Public Health and the Ministry of Education. Our planning for September 2021 will include contingencies should we need to revert to remote learning.

The best place for students to learn is in-person, in their classrooms with their teachers and their peers. We look forward to sharing updates with you in the coming months.

★ Equity, Inclusion and Anti-Racism Presentation

Terms of Reference

White supremacy: is an ideology based on the belief that white identity is the norm, standard and ideal. It does not refer to extreme hate groups or far-right extremists. It is about the accumulation of social, cultural, and institutional power that has and continues to advantage a group of people.

Privilege: unearned access to resources, opportunities, benefits, advantages, and rewards that are available only to some groups and denied to others as a result of social membership.

Prejudice: refers to irrational or unjustifiable negative emotions evaluations toward persons from other social groups.

Race: is a social construct; a group of people related in a common descent or ancestry often linked to phenotype (i.e. skin colour, hair texture, facial features).

Power: refers to the ability of a group to affect and influence other groups, the course of events, or the allocation of resources.

Feeling of dislike for a racial or ethnic group

+

Belief in this dislike

= **PREJUDICE**

+

Actions that harm those you have prejudice against

= **DISCRIMINATION**

+

Institutionalization of this discrimination,
which is perpetuated in society

*[When discrimination becomes a part
of how the society does things]*

= **RACISM**

Racism

The belief that one group of people is superior to others. This can be experienced through individual acts or through institutional practices that treat people differently based on their colour or ethnicity.



The narrative on racism typically focuses on individual racism and fails to recognize systemic racism.



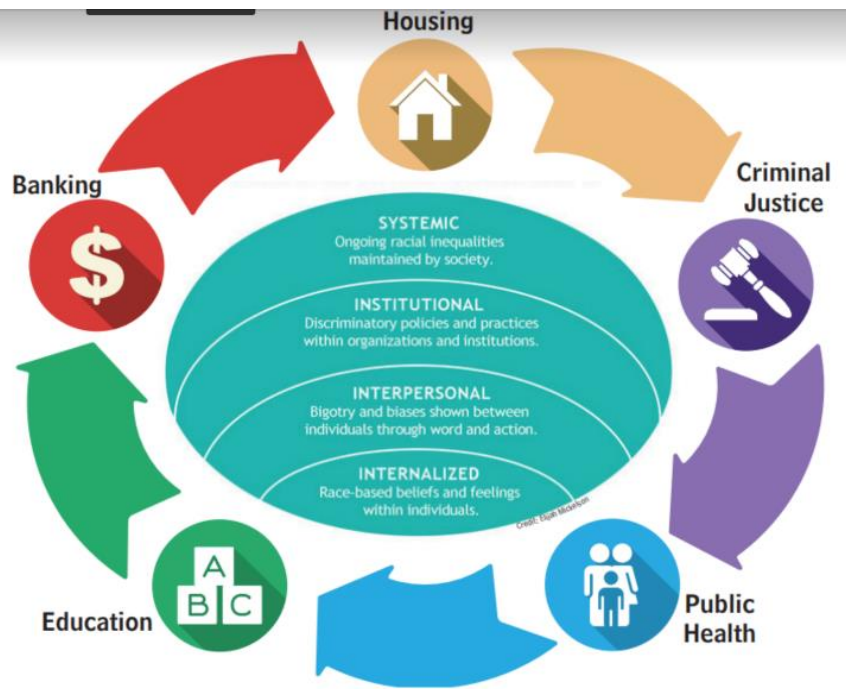
It focuses on the people as the problem rather than examining and disrupting the power, policies, and practices that perpetuate institutional racism.



Systemic racism intersects with layers of other challenges. We need to consider the extent to which systemic racism intersects with other isms such as: sexism, ageism, ableism, classism, and heterosexism. All parts of our identity interact with each other to produce unique individual lived experiences that can generate privilege and disadvantage simultaneously.

- Power and privilege turn racial prejudice into racism. Understanding power, who has it, how it operates, and the advantages it grants to socially dominant groups is crucial in disrupting systemic racism.

What Racism Looks Like



3) Operational Items:

★ **Around the school**

- front entrance







- new staff kitchen cupboards are going to be made as the existing ones are in horrible shape
 - gym lighting May 17-21. Lockview is currently scheduled to receive a gymnasium lighting retrofit project this fiscal year. The scope of work includes replacing all existing fixtures to LED models, installing occupancy sensors to turn on/off the lights, and dimming wall stations so you can dim the lights for events and performances in the gymnasium.
 - reviewing the outside equipment for each classroom and will be adding to it where needed
- ★ Alternate School Requests. We are currently reviewing our alternate school requests as some considerations were done because of COVID this year.

The needs of children are usually best served by their neighbourhood school, but circumstances (e.g., access to child-care services) may require parents to request an alternate placement. Schools may accept alternate students with the approval of the Superintendent of Schools (Area). Placement in an alternate school will be accommodated if it is deemed to be in the student's best interest and Planning Services confirms that space is available at the school, and that no boundary, program, or accommodation reviews are anticipated. If there

are more requests than space available, requests will be granted according to the date on which the request was received by the home school. Transportation is not provided from an out-of-boundary address for alternate school attendance.

★ **Grade 7 and 8 “Try a Trade” update** – DSBN Grade 7 and 8 students responded with enthusiasm to this opportunity! Over 900 DSBN Grade 7 and 8 students (Lockview 28 students) have signed up to receive tools and materials related to skilled trades. The “Try a Trade” kits will be delivered to schools during the week of March 29-April 2. We will distribute to the students and the students will take their kit home to complete their project.

★ **Lockview Hoodies** -51 were sold

★ **April calendar**

- Thursday, April 1 – Springo Day and treat
- Tuesday, April 6 – Autism Awareness Day – wear blue
- Thursday, April 22 – Earth Day
- Friday, April 23 – Alectra Utilities Presentation
- Friday, April 30 – Dress in your own Theme Spirit Day

★ **Grade 8 Grad photos opportunity**

To ensure the health and safety of our students and their families, our graduation celebration will again need to look different from previous years. Our goal, as always, is to plan an event that is sure to be memorable for our graduates and their families. Information regarding this event is to follow.

For this school year, since photographers are not considered essential services, Grade 8 graduation photos must be taken off-site. If you would like to arrange for your child to have their Grade 8 Graduation photo taken, please contact Edge Imaging to book a time from April 6-16 at Best Western Hotel and Conference Centre. Please note this opportunity is optional and the DSBN is not directly affiliated with the photographer. All correspondence is to be conducted directly between families and the photographer/studio.

A Grade 8 yearbook student committee (guidance by Mrs. Vince and Mrs. Miller) is creating a yearbook. The grad photos that are taken will be included in our yearbook. But please do not panic or feel pressured...if you choose not to have a grad photo, we will find another photo that will be respectfully used in the yearbook.

★ **Student Census Survey (show video again)**

-Monday, March 22 – Grade 7 to 12 DSBN My Voice Counts Student Census Survey will be active and must be completed it by April 1.

-Tuesday, April 6. Kindergarten to Grade 6 survey will be active and families are asked to complete it by April 30.

★ **May calendar**

-**Music**

****K-12 Music Monday *Virtual Ensemble*** Each elementary school is being invited to submit up to 3 individual student recordings (one per division K-3, 4-6, 7-8) of the DSBN Music Monday song that has been composed by Laura Secord Secondary School students. All recordings will be compiled into one ensemble representing K-12! Some of the DSBN school have done a virtual assemble such as Laura Secord vocal and Governor Simcoe had a jazz band.

	<p>Students are able to learn their parts on their own at home, in their music class or a combination of both approaches!</p> <p>Mrs. Panici has more information about how to participate, including lyrics, music files, forms and instructions. Submissions are due to Lockview on May 8.</p> <p>The DSBN K-12 Virtual Ensemble will be showcased on May 3 (Music Monday) on www.dsb.org</p> <p>**Music Monday Challenges have been designed for teachers by DSBN Instructional Coaches. These optional experiences have been developed by division, one for each Monday during the month of May. The challenges have been designed to engage students in music appreciation and to help students to see the value and joy of music in their daily lives.</p> <p>**Music Monday May 3 – schools can participate in the singing of the Music Monday Anthem, an original song written by a Canadian artist. The 2021 anthem is the iconic “Hymn to Freedom” by Oscar Peterson and Harriette Hamilton, in a new bilingual translation.</p> <p>-DSBN Visual Art Show</p> <p>Up to 5 digital photos of student artwork can be submitted per K-8 homeroom class per school. Artwork submissions are due on April 30th. And a letter of consent from the parent is needed.</p> <p>The Elementary Virtual Art Show will be on www.dsb.org from May 17-31.</p>
6	<p>Questions or ideas</p>
7	<p>Closing remarks and set date for next meeting</p> <p>Meeting adjourned at 7:25 pm.</p> <p>NEXT SAC MEETING There will be no meeting in April. Next Meeting – VIRTUAL Tuesday, May 25th at 6:30 pm</p>