



LOCKVIEW SCHOOL ADVISORY COUNCIL

Minutes of the Meeting

Tuesday, January 26, 2021

Virtual Meeting – 6:30 p.m.

SAC Executive Members Present: Trish Houtby, Deb Ramsay, Christiina Donley, Kelly Nickel, Kerri Runcan

Parents/Guardians Present: Ann-Marie Zammit, Carson Phelan, Kris Cote, Claire Phelan, Edith Ediger Hall, Kim Browning, Shannon Bessey, Tiffany Derksen, Kristin Montoya, Megan Bush

Staff Members Present: Principal-Miss Findlay, Vice-Principal-Ms. Turner, Secretary-Ms. Allison
Teaching Staff – Mrs. Lowden, Mrs. Muir, Mrs. Sparks

Meeting called to order at 6:37 p.m. with 21 members present.

Item	Topic
1	<p>WELCOME – Miss Findlay</p> <p>Happy New Year everyone. Thank you for helping/supporting/teaching your son/daughter with the virtual learning from home. We recognize that has been challenging as many families are still working and fulfilling other obligations. We truly appreciate all that you are doing to help your son/daughter. Thank you for the shared cost for our Lockview Leopard Hot Cocoa Bomb. The staff and students truly appreciated the 'fun'.</p>
2	<p>REVIEW MINUTES FROM DECEMBER Reading of the minutes was postponed.</p>
3	<p>TREASURER'S REPORT</p> <p>BINGO ACCOUNT – BALANCE \$10373.30 Revenue (July 2020 to present) \$5288.54 Expenses (July 2020 to present) \$2300.00 (Subsidy for Physical Education Equipment)</p> <p>RAFFLE ACCOUNT - BALANCE \$437.83 (\$1041.20 used to pay for last pea gravel fill)</p> <p>SAC ACCOUNT BALANCE \$4316.92 General Account \$4215.01 Hallowe'en Treats \$102.55 Cocoa Bombs \$330.00 (shared cost with the school) Playspace \$101.91</p> <p>Discussion took place regarding using the balance of the raffle account to subsidize the cost of the game lines in the school yard (Mirror Me, Basketball Keys, Four Square, Hop Scotch). Motion made by Ann Marie Zammit to subsidize the purchase of the games lines using the balance of the raffle account \$437.83, 2nd by Carson Phelan. MOTION CARRIED</p>
4	<p>BINGO UPDATE – Kelly Nickel Kelly provides Delta Bingo with a monthly update on how Bingo funds are being used at Lockview. The Bingo permit was submitted to City of St. Catharines for the fiscal year April 1, 2021 to March 31, 2022.</p> <p>Discussion took place to keep \$3500.00 in the Bingo account to have funds available to start the 2021-2022 school year. Motions were made to subsidize \$3500.00 for physical education equipment, \$2000.00 for kindergarten class resources and furniture, and \$1000.00 for class resources for grades 1 to 8 from Bingo funds.</p>
5	<p>UPDATE ON SPORTS EQUIPMENT Physical Education Equipment</p>

In the fall, physical education equipment was purchased for outdoor use for each homeroom. SAC subsidized \$2300.00 from Bingo funds. With our gratitude!

Miss Findlay discussed the need to replenish the indoor equipment. Miss Rose and Mrs. Sparks cleaned and organized the physical education cupboards in the gym and assessed the needs. An upgrade of equipment was required.

Discussion took place. A motion was made by Debi Ramsay, 2nd by Ann Marie Zammit, to subsidize a further \$3500.00, using Bingo funds, towards the cost of purchasing required physical education equipment. MOTION CARRIED.

** Please see the February newsletter for photos of equipment that has already been purchased.

6

ADMINISTRATOR'S REPORT

1) Instructional Program

★ Transition to online learning

★ Staff PD for equity and inclusion

-Implicit bias: Identifying and disrupting our unconscious bias

-A Bias is an inflexible conscious or unconscious belief about a particular category of people

-Implicit Bias

- Are the beliefs that sit in the back of your brain and inform your actions without explicit knowledge
- They can be positive or negative assumptions towards a person, thing or group of people

-Stereotypes: We refer to these beliefs as stereotypes - generalizations about a group of people that can be based on:

- Media
- News
- Conversations
- Stories we are told
- Personal experiences
- Education

Interrupting our Implicit Bias

Strategy 1 – what are your first thoughts?

Part 1 - Minds on activity - in this exercise, participants are instructed to write down in the column on the left-hand side of the handout the initials of six people whom they trust the most who are not family members.

Part 2: Complete the rest of the handout by coding your 6 trusted individuals using the diversity categories listed:

- Gender
- Race
- Ethnicity
- Age
- Sexual Orientation
- Career/Profession
- Disability (Y/N)
- Marital Status

Circle of Trust Discussion Prompts:

- What did you notice in this activity?
- What makes you trust the individuals in it?
- How many of you find your circle to be diverse?
- Of those who did not have a diverse circle, did this activity help you to realize anything about yourself?

Commitment to change:

- Who are we surrounding ourselves with?
- Are we actively getting to know about people's experiences that are different from our own?
- Am I calling on diverse voices in the classroom?
- Are all students given special opportunities and considered for awards?
- Are we diversifying our schools?

Strategy 2 – use the power of logic

When those biased thoughts arise, ask yourself:

- Would you feel the same way if the person was part of a different group?
- Am I registering this person as a symbol of the group rather than seeing them as an individual?
- How many people do you actually know who conform to your bias?

Strategy 3 –self-regulation

- Remember: LISTEN - REFLECT - APOLOGIZE - DO BETTER

Strategy 4 –counter-stereotypes

- Stereotypes are simply an overused neural pathway with certain associations being entrenched in our minds
- Build new neural pathways by creating new associations for that stereotype with positive qualities.

Strategy 5 – cultivate common ground

- exposure, education, valuing commonalities and differences

★ Forest of Reading Opportunity

The Forest of Reading program is organized by the Ontario Library Association and includes participants from school boards around the province. DSBN has participated for several years.

Goals of the Forest of Reading:

- Nurture a community of lifelong readers
- Connect readers beyond the classroom
- Honour student voice
- Promote appreciation of Canadian authors and illustrators
- Celebrate the accomplishments of dedicated readers

This year, Forest of Reading virtual book clubs are open to students in Grade 5 – 8. Stacy will be going to synchronous classes in Grades 5-8 to promote the Forest of Reading virtual book clubs with students.

Students in Grades 5 – 8 are to express interest to Stacy via Google Form by Monday, February 1st and staff will be asked to promote this deadline.

Information that will be shared with staff and students:

- **What?** Forest of Reading encourages students to read books on Destiny Discover on their own and share their thoughts via virtual book clubs (with other schools in DSBN) organized and run by Curriculum Support Services.
- **Who?** Grades 5-12 students are invited to join the DSBN Silver Birch (Gr. 5-6), Yellow Cedar (Gr. 5-8), Red Maple (Gr. 7-8) and White Pine/DSBNReads Book Clubs (Gr. 9-12).
- **Why?** Joining will help you meet new people and perhaps even make new friends. Make your voice heard by reading and blogging about the books and, if you read at least 5 books, you will be able to vote with other students across Canada to choose the official Forest of Reading book award winners!
- **How?**
 - Book clubs will be held through D2L. All Grades 5-8 students will be automatically enrolled in the Silver Birch/Red Maple and Yellow Cedar clubs in D2L. A link to D2L and tutorials can be found on the DSBN Forest of Reading Site: <https://sites.google.com/dsbn.org/dsbn-forest-of-reading/home>
 - **TAKE PART IN MONTHLY MEETINGS (organized and run by CSS):** Optional meetings in Microsoft Teams will be held from February to April with author visits, trivia and more:
 - **Grade 5-6 (Silver Birch & Yellow Cedar):** Feb. 11, Mar. 11 & Apr. 15 from 4:30-5:00 pm
 - **Grade 7-8 (Red Maple & Yellow Cedar):** Feb. 25, Mar. 25 & Apr. 29 from 4:30-5:00 pm
 - **Staff (Grades 5-8): Sign up for a time for Ms. Turner to come into you class to tell about the Forest of Reading Book Clubs:**
 - <https://docs.google.com/document/d/1sLK6rQFHU4P8RzHLxrqMF1q2VRdJJtpdOYfP45QnAY/edit?usp=sharing>
 - **Students (Grades 5-8): Express interest to Ms. Turner by completing this Google Form by Monday, February 1st:**
 - <https://forms.gle/aAnqZuer4KkYodS6>

This year, the Forest of Reading e-books will be promoted and the available Forest of Reading e-books available on Destiny Discover.

2) Safe and Inviting Environment

★ **Masks for Grade 1-8.** We would like to support our Kindergarten students to wear too

★ **February calendar**

- Friday, February 5 – Pajama Spirit Day
- Thursday, February 11 - 100th Day of School
- Friday, February 12 – PA Day (remember Monday, February 15 is Family Day)
- Wednesday, February 24 – Pink Shirt Day

We are happy to offer a chance to purchase PINK SHIRTS for our Pink Shirt Day on Wednesday, February 24, 2021. We are wearing "PINK" to recognize respectful behavior.

At DSBN/Lockview, we will continue our pledge throughout the year to create a positive school climate where every student feels valued.

NEW this year, two shirt styles are available.

The original Everyday Cotton Tee \$8.00 (tax included)

50/50 polyester/cotton blend

A new Performance Tee \$12.00 (tax included)

100% polyester with moisture wicking technology

Sizes are Youth (XS, S, M, L, XL) or Adult (S, M, L, XL, XXL, XXXL).

It appears that you can order an Adult XS for the Performance Tee – but not for the Cotton Tee.

★ **respecting the school nurse's (Anna Smith) recommendations from her visit December 14.**

Indicated we were doing well with practicing safety. She had some things to help us refine...such as

- arrow markings on bathroom floor
- capacity signs posted
- ensure lots of signs around the school
- encouraging staff to wear face shields/ safety goggles
- paper towels in intermediate washrooms
- limit a sink in the primary washrooms for both the boys and girls

3) Operational Items:

★ **Please continue to read the February newsletter.** The newsletter is very informative. Please read as there are many updates and photos

★ **Around the school:**

- all student bathrooms painted
- The **Feminine Hygiene Equity Initiative** has installed a "new" hygiene product dispenser (took the old one out) in our Intermediate girls' washroom
- school being cleaned (e.g., every light in the school, chairs, under the stage, the stage)

★ **Kindergarten Registration has begun**

Kindergarten Registration began January 18. Families will be able to link to the registration site at www.dsbno.org (Early Learners).

Resources the site will have include:

A 360 Virtual tour of a kindergarten classroom A short, informational video Links to the School Locator tool and transportation information Links to Barkley's e-book, and his read along video on You Tube

The site will guide you through the registration process.

Open Houses are not taking place at this time. In the Spring, we are hopeful (with approval from Public Health and depending on the Covid-19 situation) that we will be able to have a modified Kindergarten Open House, where families can safely visit the school in-person.

Bev Allison will be checking the registration site remotely and will send confirmation e-mails once a family registration has been received.

4) Family Community

★ **Hope families are managing this stress** - workshops available e.g., Virtual Speaker Series Parenting in a Pandemic with Ann Douglas on Wednesday, January 27, 2021 from 6:30-8 p.m.

7	REQUEST FOR FUNDING IN KINDERGARTEN Kindergarten Resources/Furniture Discussion took place regarding subsidizing the cost of resources and furniture purchased for the kindergarten rooms. A motion was made by Kerri Runcan, 2 nd by Kelly Nickel, to subsidize \$2000.00, using Bingo funds, to help defray the cost of purchases made to upgrade the kindergarten rooms. MOTION CARRIED. Classroom Resources (Grades 1 to 8) Discussion took place regarding subsidizing the cost of various resources purchased for classrooms in grades 1 to 8 (e.g., document cameras, reading books, teacher resources, Raz-Kids). A motion was made by Kerri Runcan, 2 nd by Tiffany Derksen, to subsidize \$1000 using Bingo funds, to help defray the cost of classroom resources purchased. MOTION CARRIED
8	QUESTIONS OR IDEAS
9	CLOSING REMARKS – DATE FOR NEXT MEETING

DRAFT

