



**LOCKVIEW SCHOOL
ADVISORY COUNCIL**

Tuesday, February 22, 2022
Virtual Meeting
6:30 p.m.

SAC Executive Members Present: Trisha Houtby, Debi Ramsay, Kelly Nickel, Kerri Runcan, Christiina Donley

Parents/Guardians Present: Tiffany Derksen, Ann-Marie Zammit, Carson Phelan, Kim Browning, Melissa Shaw, Ede Ediger

Staff Members Present: Principal - Miss Findlay, Vice Principal - Mrs. Steenhuis

Teaching Staff – Mrs. Lowden, Mrs. Muir

Secretary - Ms. Allison

Item	Topic
1	<p>Welcome – Trish Houtby</p> <p>Meeting called to order at 6:38 p.m. with 16 members present.</p>
2	<p>January 2022 Minutes</p> <p>Motion to accept minutes made by Ann-Marie Zammit, 2nd by Carson Phelan</p>
3	<p>ADMINISTRATION’S REPORT</p> <p>1. <u>Parent Community</u></p> <p>★ Passing Away of Chance McSpadden Late last week, one of our former students, Chance McSpadden passed away. Chance graduated last year and was a Grade 9 student at Eden High School. While he was a student, and even as an alumnus, Chance was known throughout our entire school, and loved by his classmates and Lockview staff. He was known for his wonderful laugh, his charming personality, and his speed in his wheelchair as he went down the hallway at school. We are all thinking about Chance’s family as they grieve his passing and we have shared our condolences from all the students, staff, and families of Lockview Public School. We would like to do something special to honour Chance and remember the joy he brought to Lockview. Chance enjoyed wearing bright-coloured shirts and funky pants. After speaking to his family, they support us honouring Chance with a special recognition day and the opportunity to donate in his honour. This Friday, February 25, we are having a “Funky Pants for Chance” day. We recognize that Red Roof Retreat was a wonderful support to the family (Red Roof Retreat is changing the lives of those living with Special Needs in the Niagara Region). An opportunity, if desired to donate to the Red Roof Retreat is available on School Cash Online in Chance’s memory. In the meantime, if you would like some support to talk to your child about death or are worried about how your child is dealing with this news, please call us at the office.</p> <p>★ Kindergarten Virtual Open House – 39 registrations so far have been done online</p>

★ Term 1 Report cards go home on Thursday, February 17.

This is valuable communication between home and school. There are no formal interview times from now until June between teacher and parent. If you have **any questions or concerns, regarding any academic or social progress, please contact your child's teacher** to discuss or arrange a time to meet virtually or by telephone call.

★ Here are some new questions that parents/guardians will begin to ask? (This was taken from Dr. Gholdy Mohammad's presentation to families on January 27, 2022).

-Remember a few years ago the question parents/guardians were asking their child after school was **"What feedback did you receive today?"**

QUESTIONS PARENTS CAN ASK TO THEIR CHILD AFTER SCHOOL

Identity: *What did you learn about yourself today?*

What did you learn about other cultures?

Do you feel like something caused you to have a stronger and positive sense of self?

Skills: *What new skills did you learn today in the content areas?*

Do you feel confident in skills learned?

What do need more help in?

Intellectualism: *What did you become smarter about today?*

What do you like to learn about?

Did your learning connect with the real world?

Criticality: *Did you learn about anything related to humanity, problem solving or how to make the world better today?*

What did you learn about justice?

Did your teachers create spaces for self empowerment? How?

Joy: *Did you experience joy today?*

What did you learn that is connected to something beautiful or good in the world?

★As we continue with our Speaker Series in February, the DSBN Parent Involvement Committee would like to invite you, as a past participant of the Series, to our next event that is taking place on Wednesday, February 23rd, from 6:30-8pm. This session, **A Masterclass in Stress Management for Parents and Caregivers**, will walk you through activities that will guide you in supporting your child with their stress. You will explore the fundamentals of stress and resiliency as the first step to understanding, recognizing and applying strategies to manage life's inevitable ups and downs.

★ Thursday, February 24 – 6:30-8 p.m. Celebrating Black Joy and Excellence
Celebrating Black Joy and Excellence

Black History month is a celebration of the many achievements and contributions of Black Canadians and their communities. Celebrating Black joy and excellence is about honouring the innovation, legacies, resilience and liberation of Black communities.

And you are invited to learn and celebrate with us.

Join us for free, inspiring performances, tributes and interviews on **Thursday, February 24 from 6:30 – 8:00 PM.**

February calendar

- Tuesday, February 22- Twosday...Recognizing Kind 2s... the day of 2s. The coin collection were made by the Grade 8's. The two charities we are donating to are not yet determined.
- Wednesday, February 23- Pink Shirt Day. Staff made some kindness shirts to wear
- Thursday, February 24- Blue Kindness Day and 6:30-8:00 pm. Celebrating Black Joy and Excellence
- Friday, February 25- "Funky Pants for Chance" -Donations to the Red Roof

March calendar

- Friday, March 4- Hat Spirit Day
- Thursday, March 10- Great Big Crunch (Apple)-Niagara Nutrition Program
- Friday, March 11-Name Change Day
- Friday, March 25 – Be Bright and Turn Out the Lights Spirit Day (Earth Hour is on Saturday)

3) Instructional Program

★ **Quest for Kindness and supporting the Alzheimer Society \$602 total**

★ **STEAM (Science, Technology, Engineering, Arts and Mathematics) Reader Pilot Project**

We are excited to receive free as a pilot project. There are kits for Kindergarten to Grade 5. In each kit is 15 titles with 6 books in each kit.

★ **Equity Website for staff – tour site**

Knowing Each Learner





Build connections with students by understanding their identities, the context they live in, what brings them joy, the gifts they possess, and the skills they can develop.

How does this framework support/guide:

- how you program?
- how you gather evidence?
- how you give feedback?



Knowing Each Learner Framework Structures + Content = Explicit Planning

 IDENTITY	 CULTURE/ FAMILY	 JOY	 SKILLS/ GIFTS
Identity <i>Get to know the ethnicity, race, gender, language, lived experiences, beliefs, aspirations and interests that form student identity</i>	Culture/Family <i>Learn about family composition, languages spoken, values, traditions and concerns to understand and connect with families</i>	Joy <i>Embed and celebrate the histories, cultures, traditions and all other factors that bring joy.</i>	Skills/Gifts <i>Learn the competencies, abilities, talents, and expertise that students hold and have yet to develop</i>

★ **Grade 3 and 6 EQAO**

EQAO Assessment is Changing

- Online, adaptive
- EQAO will be defining new levels of achievement and baselines in Summer 2022
- Will assess the new Mathematics Curriculum
- Results will be based on full participating students only (in-person and remote learning students who write in person)

- A framework and sample assessments were released two weeks ago
- Information and training will follow

We have a lot to learn about the new assessments, so we have asked our teachers to be patient and keep the learning each learner.

Bottom line: It's all so new...until we learn more, we can't really practice for EQAO

- But in saying this...we are looking at informal assessment (mid-year) to collect contextual data from our Grade 3 and 6 students.
- It's an opportunity to 'check-in' on some concepts and skills
- An opportunity to try various assessment ideas; including to emphasize assessment as and for learning
- An opportunity to empower educators to assess aspects that they have focused on and valued in their classrooms
- An opportunity to build student confidence and their identity as learners



The logo features the text "1% BETTER EVERY DAY" in a bold, sans-serif font. The "1%" is in blue, while "BETTER" and "EVERY DAY" are in black. A thick blue horizontal line is positioned below the text.

4) Safe and Inviting Environment

★ Niagara Region Public Health Update

Beginning Tuesday February 22nd, DSBN will discontinue providing cohort contact information to NRPH for COVID positive cases and cohort dismissals.

As we transition to the next stage in COVID-19 management, the data has been inconclusive to support Niagara Region in continuing to dismiss cohorts when compared to the rest of the province. Hospitalization rates have been decreasing equally in Niagara as the rest of the province.

DSBN values in person learning and we continue to be committed to providing a safe learning environment for both staff and students. Everyone must complete their daily self- screening and be vigilant to stay home when ill. The four Niagara School Boards will continue to follow Ontario Ministry of Education and Ministry of Health provincial direction and report absenteeism rates of 30% or higher due to illness in schools.

Graduation: A Graduation committee has been formed and we look forward to providing some guidance soon as we know you will want to start your planning.

Staff meetings: Staff Meetings can move to in person effective immediately. Please note at this time we are still only allowing for essential visitors and School council meetings will remain virtual until further notice.

Music: We are delighted to be able to resume indoor singing at this time. Please ensure that students are masked and distanced.

Kindergarten: With our Kindergarten students wearing masks, we are now able to open sand and water tables for shared exploration. Although staggering students while accessing small areas such as cloak rooms and centres is still best practice, creating smaller class cohorts and limiting free play and exploration is no longer required.

Extra-curriculars: Extra-curricular activities and clubs are allowed. This includes all grades and cross-cohorting of students as these include small groups for shorter periods of time.

Cohorting outdoors: We will be working on a plan to remove cohorting outside, however as this may have a larger impact on duty schedules etc. we will be revisiting after the March Break.

Year End Trips: March 1st, the vaccination passport will no longer be mandatory in many establishments, which will allow for you to explore day excursions with your classes. Please note that there may still be transportation obstacles so plan accordingly. Please refrain from booking any overnight, year-end excursions at this time. More to follow.

We recognize there are many other opportunities for your students and staff that you would like to consider. We will continue to provide updates and guidance as restrictions lift to support you in this transition as more restrictions may be lifted in the upcoming weeks.

★ **Your Voice Matters - School Culture Survey** February 7-22, 2022

★ **Mats for basketball posts** to ensure students don't bang into with their heads – we got all 3 post wraps now

4	<p>Bingo Update: Trish Houtby Delta was closed the month of January so there was no distribution to participants. Volunteers will (tentatively) be returning to in person volunteering April 1st. At this time, it will be one volunteer, but will transition to two shortly after. A new event schedule will be posted starting April 1st, Trish will post the sign up calendar when available.</p> <p>Playground – 5 year plan The bingo permit for the upcoming year (April 1 2022 to March 31 2023) has been submitted to the City of St. Catharines. Items listed on the permit included; Literacy Resources, Playground repairs, Kinder Resources and Furniture, Library Resources, Classroom Resources, Kinder Courtyard Expansion and Physical Education equipment (inside and outside). Also included was a request for a 5 year plan to hold back \$5000 per year from the Bingo account to purchase new playground equipment. The plan is from 21/22 to 25/26 with installation projected for 26/27. This 5 year plan has been approved by the City of St. Catharines.</p>
5	<p>FINANCIAL REPORT</p> <p>SAC General Account \$4089.58</p> <p>BINGO Account \$13227.62</p> <p>No distribution for January 2022</p> <p>CK to be written from Bingo account for playground repairs \$4250.00</p>
6	<p>Around the Table</p> <p>Ann-Marie Zammit expressed a concern about wanting to keep School Council Meetings virtual as opposed to in-person.</p> <p>Answer: SAC meetings will remain virtual for the remainder of this year. Only essential visitors will be permitted to enter the school at this time.</p>
7	<p>Meeting adjourned at 7:28 pm.</p> <p>Next meeting (Virtual) April 22, 2022 at 6:30 pm.</p>